

Amelia County Public Schools

School: Amelia County Middle School School Improvement Plan on a Page

Year: 2018-2019

State Accreditation Status: Fully Accredited

Focus Area	SMART Goal	Timeline for Strategies
Standard 1 - Instructional Leadership/Student Academic Progress	During the 2018-2019 school year, Amelia County Middle School will decrease the failure rate of students with disabilities (IDEA) by 15% in reading and math. During the 2018-2019 school year, Amelia County Middle School will increase the pass rate of African-American students in the area of Reading by 14% to reach 80%.	August 2018- May 2019
Standard 2 - School Climate/Learning Environment	By June 2019, ACMS will decrease incidences of chronic absenteeism and maintain a 95% or above school attendance rate for students.	August 2018- May 2019
Standard 3 - Human Resources Management	By June 2019, ACMS will improve the teacher induction program and reduce the number of new hires to the division by 75%.	August 2018- May 2019
Standard 4 - Organizational Management	By June 2019, ACMS will enhance instruction in the area of science by organizing a curriculum/pacing guides that are properly aligned with the standards and meets the criteria of engagement and achievement. ACMS will follow and implement all recommendations stated in the financial audit performed in July 2018.	August 2018- May 2019
Standard 5 - Communication & Community Relations	ACMS will promote community engagement and foster increased parental involvement by providing opportunities for parents and community members to participate in activities sponsored by ACMS.	August 2018- May 2019
Standard 6 - Professionalism	By June 2019, ACMS will increase the proficiency level of teachers in the area of technology by increasing technology credentialed teachers by 25%.	August 2018- May 2019
Standard 7 – Student Academic Progress	By June 2019, 80% of all students will demonstrate an increase in engagement and proficiency of standards as evidenced by improvement on quarterly benchmarks and SOL tests. By June 2019, ACMS will increase the percent of African American students who demonstrate proficiency on the Spring 2019 Reading SOL test from 66% to 75%.	August 2018- May 2019